



Contact Information

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Prof. Dr. Nurdan KALAYCI ATAY

1. EDUCATION

DEGREE	MAJOR FIELD	UNIVERSITY	YEAR
Ph.D	Curriculum Development and Instruction	Hacettepe Univ. Ankara/Türkiye	1994
M.A	Curriculum Development and Instruction	Ankara Univ. Ankara/Türkiye	1987
B.A	Curriculum Development and Instruction	Ankara Univ. Ankara/Türkiye	1982
B.A	Preschool Education	Gazi Univ. Ankara/Türkiye	1980

2. EMPLOYMENT

2.1 Teaching Experiences

Title	Place	Year
Prof. Dr.	Gazi University, Faculty of Education, Educational Sciences Dept. Ankara/Türkiye	2016
Assoc. Prof. Dr.	Gazi University, Faculty of Education, Educational Sciences Dept. Ankara/Türkiye	2010 - 2016
Assist. Prof. Dr.	Gazi University, Faculty of Education, Educational Sciences Dept. Ankara/Türkiye	1995 - 2010
Dr. Instructor	Gazi University, Faculty of Education, Educational Sciences Dept. Ankara/Türkiye	1994 - 1995
Instructor	Gazi University, Faculty of Education, Educational Sciences Dept. Ankara/Türkiye	1988 - 1994
Personnel Record Branch Assist. Director	Ministry of Education Ankara/Türkiye	1982 - 1988

2.2 Administrative and Advisory Responsibilities

Title	Place	Year
Diploma and Degree Identification Commission Member	Gazi University, Ankara/Türkiye	2020 - 2021
Education Commission Member	Gazi University, Ankara/Türkiye	2017 - 2021
Publishing Commission Member	Gazi University, Faculty of Education, Ankara/Türkiye	2016 - 2021
Advisory Board Member	Gazi University Foundation's Private Schools, Ankara/Türkiye	2016 - 2017
Advisory Board Member	Gazi University Foundation's Private Schools, Ankara/Türkiye	2010 - 2013
ERASMUS Youth Program Coordinator	Gazi University, Ankara/Türkiye	2004 - 2009

2.3 International Experiences

Title	Place	Year
Visiting Scholar	The University of Toledo, American Language Institute, Toledo- Ohio US	2022- 2023
Vising Scholar	Bowling Green State University, Center for Faculty Excellence Ohio-US	2021-2022
Visiting Scholar	University of Eastern Finland (UEF), Education Faculty, Turkish Government Scholarship. Joensuu/Finland	2013 - 2014 (5 Months)
Visiting Scholar	College of Education. Michigan State University. Advanced Professional Development Program. Michigan/US	2003 - 2004 (5 Months)
Researcher	School of Education. Indiana University – Purdue University. Fulbright Scholarship. Indianapolis/US	2002 - 2003 (12 Months)
Researcher	Normal University. The China Government Scholarship.	1996 - 1997

	Beijing/China	(9 Months)
Panelist – Participant	Aharon Ofri International Study Center. The Israel Government Scholarship. Jerusalem/Israel	1995 - 1995 (3 Months)
Visiting Scholar	Institute for Educational Research, University of Jyvaskyla. The Finland Government Scholarship. Jyväskylä/Finland	1989 - 1990 (4 Months)

2.4 Certifications Obtained by Attending Seminars & Workshops Series

Attending Seminars and Workshops		Year	Place
1.	European Education and Skills Summit	2025	Square Brussels Convention Centre, Belgium 2025
2.	Design Thinking	2023	Hasso Plattner Design School - Potsdam-Germany 2023
3.	Global Leadership	2022	BGSU Ohio-US 2023
4.	Sustainable Leadership	2022	BGSU Ohio-US. 2023
5.	Ethical Leadership	2022	BGSU Ohio-US. 2023
6.	Creative and Innovative Product Development Seminar with TRIZ, Gazi University.	2016	Ankara- 2016
7.	80 th Anniversary International Forum “The Right to Education and Future Perspective”. Turkish Education Association	2008	Ankara- 2008
8.	Innovation in Engineering Education: Trends in Engineering Education: Why a Change is Needed, and How. Ankara University, Faculty of Engineering.	2005	Ankara- Türkiye and Rowan University US. 2005
9.	The Social Studies Professional Staff Development Conference	2004	MI. USA- 2004
10.	Linking All Types of Teachers to International Cross-Cultural Education (LATTICE).	2004	Michigan State University. USA. 2003-2004
11.	Lilly Faculty Seminar Series “Peer Instruction: Ten Years of Experience and Result” Prof. Dr. Eric Manzur.	2004	Michigan State University. MI. US. 2004
12.	Lilly Faculty Seminar Series “Development Engaging Learning Experience for Student: Focus on Design Project”. Prof. Dr. Robert F. Banks.	2004	Michigan State University MI. US. 2004
13.	Critical Thinking. Seminar.	2003	Sonoma State University. CA. US.
14.	Urban Education Conference “Collaboration to Close the Achievement Gap: What Will it Take	2003	IUPUI, Indianapolis, School of Education IN. US. 2003

3. THESIS SUPERVISED

3.1 Master's

1. Koltukçu, H. (2026). 2024 Analysis of Evaluations of the 2024 The Century of Türkiye Education Model Curricula in Columns and Scientific Articles. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
1. Colak Sancı, E. (2021). The Analysis of Teaching Mission in Higher Education and the Centers for Teaching and Learning in Different Countries: A Model Proposal of Center for Teaching and Learning for Turkish Universities. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
2. Baysal, S. B. (2020). Determining the Reasons of for Success of High-Achieving University Students and Design and Production Online Educational Content to Increase Academic Success (The Case of Gazi University). Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
3. Ozcan, B. (2020). Evaluation of Institutional Evaluation Processes Applied in Turkish, European and American Higher Education Systems: A Comparative Study. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
4. Girayhan, S. (2019). The Analysis of Possible Relationship between the Physical Environment of the Universities and Students' Perceptions of Quality through Hidden Curriculum: Gazi University. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
5. Eroglu, F. (2018). The Evaluation of Distance Learning Obligatory Core Subjects. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
6. Akcatepe, A. G. (2013). Opinions of Academicians in Educational Sciences Departments in Education Faculties Related to Aims of Higher. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
7. Debbag, M. (2012). Analysis of Students' Perceptions about the Method of the Internet Based Instructor and Course Evaluation. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
8. Demir, S. (2012). Among the Courses Related to Knowledge of Teaching Profession, Which Is in the Curriculum of the Faculties of Education Evaluation of the Instructional Principles and Methods Course. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
9. Demirhan, Y. (2011). Determination of Quality and Quality University Concepts by Using Opinions of University Students as Stakeholders. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
10. Cimen, O. (2010). Methods of Evaluation for Teaching Performances in Higher Education Institutions. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.

11. Akkuzu, Cicek, Z. (2006). A Qualitative Study on Determination of Teaching and Learning Processes in General High School Mathematics Courses. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
12. Colak, H. (2002). Comparison of Teaching of Limit Concept in Two Different Educational Settings. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
13. Biyik, D. (2001). Effectiveness of Dramatization Method Used in Life Science Courses in Elementary Schools. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.
14. Hayirsever, F. (2001). Assessment of Cooperative Learning in Elementary Schools. Gazi University, Graduate School of Educational Sciences, Ankara, Türkiye.

3.2 Ph.D.

1. Korkmaz, G. (2019). The Analysis of Project-Based Curricula in Higher Education: A Modal Proposal for Turkish Higher Education. Gazi University, Graduate School of Educational Science, Ankara, Türkiye.
2. Turk, N. (2019). The Design, Implementation, and Evaluation of Science, Technology, Engineering and Mathematics (STEM) Curriculum for Teacher Training Programs through Project-Based Learning Approach. Gazi University, Graduate School of Educational Science, Ankara, Türkiye.
3. Ilhan, E. (2018). The Evaluation of Core Curriculum Implemented in Undergraduate Programs in Higher Education. Gazi University, Graduate School of Educational Science, Ankara, Türkiye.
4. Kelesoglu, S. (2017). A “Creative and Innovative Thinking” Curriculum Design for Teacher Training Programs. Gazi University, Graduate School of Educational Science, Ankara, Türkiye.

4. INTERNATIONAL ARTICLES AND CONGRESS PAPERS

4.1 Articles Published in International Refereed Journals

1. Ozcan, B., **Kalayci, N.** & Li, T. (2022). A Comparative Analysis of the Institutional Quality Evaluation Processes in Turkish, European, and American Higher Education Systems. *Yükseköğretim Dergisi*, 12(Suppl), 85–98. (ESCI)
2. Turk, N., **Kalayci, N.** & Yamak, H. (2021). Evaluation of the Effectiveness of Science, Technology, Engineering and Mathematics (Stem) Curriculum Designed and Implemented for Undergraduate Programs of Faculty of Education. *International Online Journal of Education and Teaching (IOJET)*, 8(3), 1401-1428. (ERIC)
3. Turk, N., **Kalayci, N.**, & Yamak, H. (2018). New Higher Education in the Globalizing World: STEM in Teacher Education. *Universal Journal of Educational Research*, 6(6), 1286-1304. (ERIC- SCOPUS)

4. **Kalayci, N.** & Hayirsever, F. (2017). A Comparative Analysis of General Culture Courses within the Scope of Knowledge Categories in Undergraduate Teacher Education Programs, “Türkiye and US”. *Educational Research and Reviews*, 12(1), 1-18. (ERIC)
5. **Kalayci, N.** (2015). Analyses of the Cartoon Series from a Gender Equality Perspective: Pepee. *Journal of Education and Science*, 40(177), 243-270. (SSCI)
6. **Kalayci, N.** & Basaran, M. A. (2014). A Combined Approach Using Multiple Correspondence Analysis and Log-Linear Models for Student Perception in Quality in Higher Education. *Procedia Economics and Finance*, 17, 55-62 (Scopus).
7. **Kalayci, N.** & Hayirsever, F. (2014). An Analysis of Citizenship and Democracy Education Text Book in the Context of Gender Equality and Determining Students’ Perceptions on Gender Equality. *Journal of Educational Sciences: Theory & Practice*, 14(3), 1 -26. (SSCI)
8. **Kalayci, N.** Watty K. & Hayirsever, F. (2012). Perceptions of Quality in Higher Education: A Comparative Study of Turkish and Australian Business Academics. *Quality in Higher Education*, 18 (2), 149-167. (British Education Index, ERIC, Higher Education Abstracts-SCOPUS)
9. **Kalayci N.** & Cimen, O. (2012). Analysis of Questionnaires Applied in the Evaluation Process of Academicians in Higher Education Institutes. *Educational Sciences: Theory & Practice*, 12(2) 823-843. (SSCI)
10. Basaran, M. A., **Kalayci, N.** & Atay M. T. (2011). A Novel Hybrid Method for Better Evaluation: Evaluating University Instructors Teaching Performance by Combining Conventional Content Analysis with Fuzzy Rule-Based Systems. *Expert Systems with Applications*, 38, (10), 12565-12568. (SCI)
11. **Kalayci, N.** (2009). The Underlying Student Reasons for Ratings SET Questionnaires Items How Student Solve the Problems of Filling Out Questionnaires. *Educational Research Quarterly*, 32(4), 36-60. (ERIC)
12. **Kalayci, N.** (2008). An Application Related to Project Based Learning in Higher Education Analysis in Terms of Students Directing the Project. *Education & Science*, 147(33), 85-105. (SSCI- SCOPUS)
13. **Kalayci, N.** (2008). The Hidden Value of Student Perspectives: Student Reasons Behind Their Ratings of Set Questionnaire Items. *World Applied Sciences Journal*, 3(1), 1-9.

4.2 Congress Papers and Proceedings

1. Kalaycı, N., Menevşelioğlu, S., & Hayirsever, F. (April 17-18, 2026). Learning and Teaching Centers Affecting the Quality of Educational Services in Universities: Case of the UK . International Inclusive Education Congress. Marmara University, Istanbul, Turkey.
2. Koltukcu, H. & **Kalayci, N.** (30 Aralık 2025). The Reflections of the Turkish Century Education Model in the Press: Analysis and Interpretation of Newspaper Opinion Columns. 6th International Conference on Humanity and Social Sciences, Bursa, Türkiye.
3. Hayirsever, F., **Kalayci, N.** & Gel, N. (17-19 Ekim, 2024). Learning and Teaching Centers Affecting the Quality of University Education and Training Services: The UK Case. The 7th International Higher Education Studies Conference (IHEC 2024), Ankara, Türkiye.

4. İnce, M. & **Kalayci, N.** (August 24-25, 2024). Comparative Analysis and Evaluation of Life Sciences Curricula (2015-2023-2024). International Selçuk Scientific Research and Innovation Congress, Konya, Türkiye.
5. Akdag, A. A. & **Kalayci N.** (July 20-21, 2024). Evaluation of the English Curriculum for Secondary Education Developed by ChatGPT. 4. International Trakya Scientific Research and Innovation Congress (ISARC'2024), Edirne, Türkiye
6. Bayrakçı, Z. & **Kalayci, N.** (June 25-27, 2024). Comparative Analysis and Evaluation of Preschool Education Curriculum (2013–2024–2024). International Congress on Scientific Research-X., Ankara, Türkiye.
7. Turkmenli, A. & **Kalayci, N.** (May 19-20, 2024). Comparing and Evaluating the Content Dimensions of Secondary Visual Arts Education Curriculum (1998-2009-2018). 11th International Innovative Scientific Approaches Congress, Samsun, Türkiye.
8. Akdag, A. A. & **Kalayci, N.** (March 13-16, 2024). Analysis of Scientific Studies Conducted in Turkey on ChatGPT. 4th International Symposium of Scientific Research and Innovative Studies (ISSRIS'24), Bandırma, Türkiye.
9. Li, T., Hayirsever, F. & **Kalayci N.** (April 12-16, 2023). Transformation Cycle of the University and Its Purposes: The Reborn Phoenix. The American Educational Research Association (AERA), Annual Meeting, Chicago, US.
10. Hayirsever, F., Li, T. & **Kalayci N.** (June 22-25, 2022). The Importance of Learning and Teaching Centers in Achieving Quality Higher Educational Service (QHES). The IXth of EJER Congress, İzmir Ege University, Türkiye.
11. **Kalayci, N.** & Garip, G. (March 25-27, 2021). Comparative Analysis of Curriculum Evaluation Processes in Universities in Australia, Canada, England, and the United States. [Podium presentation] 8th International Congress on Curriculum and Instruction Curriculum Studies in Lifelong Learning. Burdur Mehmet Akif Ersoy University, Burdur, Türkiye. <https://icci-epok.maku.edu.tr/files/bildiri-kitabi.pdf>
12. **Kalayci, N.** & Abbak Y. (March 25-27, 2021). Investigation of Research Universities' Libraries in Türkiye According to Various Variables 8th International Congress on Curriculum and Instruction Curriculum Studies in Life Long Learning. Burdur, Türkiye. <https://icci-epok.maku.edu.tr/files/bildiri-kitabi.pdf>,
13. Korkmaz, G. & **Kalayci, N.** (2019). Transformation of PBL through the Change in Higher Education in the 21st Century: A Model for an Institution-Level PBL Design. WEI International Academic Conference Proceedings, Boston, US.
14. Baysal, S. B. & **Kalayci, N.** (9-12 October 2019). Determining the Reasons of Success of High-Achieving Students at University: The Case of Gazi Education Faculty. 7th International Congress on Curriculum and Instruction, Ankara, Türkiye.
15. Özcan, B. & **Kalayci, N.** (2018). Determining Quality Approaches of Turkish Universities through Strategic Plans. 3rd International Higher Education Studies Conference (IHEC-2018), Kayseri, Türkiye.

16. Çolak Sancı, E. & **Kalayci, N.** (2018). Structural Analysis of Learning and Teaching Centers and Education Task of Universities. 3rd International Higher Education Studies Conference (IHEC-2018), Kayseri, Türkiye.
17. İlhan, E., **Kalayci, N.** & Hayirsever, F. (5-7 December 2018). Program Evaluation Process as a Tool to Improve the Quality of Educational Task of Universities. International Conference on Quality in Higher Education, İstanbul, Türkiye.
18. Girayhan, S. & **Kalayci, N.** (5-7 December 2018). Determination of Student Perceptions about Quality and Quality University Concepts (The Case of Gazi University). International Conference on Quality in Higher Education, İstanbul, Türkiye.
19. **Kalayci, N.** & Baysal, S. B. (13-15 September 2018). Comparative Analysis of Social Studies Curricula (2005-2017-2018). II. International Education Research and Teacher Education Congress, Kuşadası, Aydın, Türkiye.
20. **Kalayci, N.** & Yıldırım, N. (13-15 September 2018). Comparative Analysis and Evaluation of Turkish Curricula (2009-2017-2019). II. International Education Research and Teacher Education Congress, Kuşadası, Aydın, Türkiye.
21. İlhan, E. & **Kalayci, N.** (12-14 October 2017). How to Evaluate Curricula in Higher Education? II. International Higher Education Studies Conference, Antalya, Türkiye.
22. **Kalayci, N.** & Eroğlu, F. (2016). The Evaluation of Distance Education Applications of Common Compulsory Courses at Universities. 4th Congress of International Curriculum and Instruction, Dicle University, Antalya, Türkiye.
23. Keleşoğlu S.& **Kalayci, N.** (2016). Designing, Testing and Evaluating a Creative Thinking and Innovation Curriculum in Teacher Education”. 4th Congress of International Curriculum and Instruction, Dicle University, Antalya, Türkiye.
24. **Kalayci, N.**, Hayirsever, F. & Yazar, G. (2015). A Comparative Analysis of “General Culture” Courses in Teacher Training Programs in Terms of Countries: Türkiye and the U.S.A.. 3rd Congress in International Curriculum and Instruction, Curriculum Studies in Higher Education, Çukurova University, Adana, Türkiye.
25. **Kalayci, N.**, Atay, T. & İlhan, E. (2015). The Comparison of Core Curriculum Design and Implementation in Higher Education. 3rd Congress in International Curriculum and Instruction, Curriculum Studies in Higher Education, Çukurova University, Adana, Türkiye.
26. **Kalayci, N.** & Akçatepe, A. G. (02-05 December 2014). The Views of Academics on the Aims of Higher Education and the Relationship between These Aims and Quality Process. International Conference on Quality in Higher Education, Sakarya University, Sakarya, Türkiye.
27. **Kalayci, N.**, Gelişli, Y.& Beisenbayeva, L. (06-08 November 2014). The Comparison of Physical Education Course Syllabus Implemented in Türkiye, Russia, and Kazakhstan. 3rd World Conference on Educational and Instructional Studies (WCEIS), Kırşehir, Türkiye.

28. D'Ambra, L., **Kalayci, N.**, Bařaran, & A. M., Demirhan, Y. (9-10 December 2013). Multiple Correspondence Analysis for the Student Perception in Quality in Higher Education. IES - Innovation and Society, Milan, Italy.
29. **Kalayci, N.** & řahin, S. (15-17 May 2013). Keloglan cannot learn Democracy; Gender Inequality in Mass Media Broadcastings. 3rd International Conference on Critical Education, Ankara University, Educational Sciences Faculty, Ankara, Türkiye.
30. **Kalayci, N.** & Debbag, M. (17-19 October 2012). Analysis of Students' Perceptions about the Method of the Internet Based Instructor and Course Evaluation. IHES2012 - The International Symposium on Higher Education, Aksaray University, Aksaray, Türkiye.
31. **Kalayci, N.** & Hayirsever, F. (04-06 October 2012). Analysis of Activities Contained in Citizenship and Democracy Education Textbook in Terms of Gender Inequality and Students' Perceptions Related to Gender Roles. Ankara University Educational Sciences Institute, Public Education Symposium, Ankara, Türkiye.
32. **Kalayci, N.**, Hayirsever. & F., Özcan, F., Z. (27-29 September 2012). Elementary School Students' Perceptions Related to Gender Roles. 2nd International Congress on Curriculum and Instruction, Abant İzzet Baysal University Faculty of Education, Bolu, Türkiye.
33. **Kalayci, N.** & Demir, S. (September 27-29, 2012). Among the Courses Related to Knowledge of Teaching Profession, Which Is in the Curriculum of the Faculties of Education Evaluation of the Instructional Principles and Methods Course. 2nd The International Congress on Curriculum and Instruction, Abant İzzet Baysal University, Faculty of Education, Bolu, Türkiye.
34. **Kalayci, N.** & Hayirsever, F. (13-15 September 2012). Pepee cannot Learn Democracy. Applied Education Congress, Middle East Technical University, Ankara, Türkiye.
35. **Kalayci, N.** Kelesođlu S. & Hayirsever, F. (20-22 April 2012). Did We Accomplish Very Short Distance in Citizenship and Democracy Education? International Symposium on Social Studies Education, Marmara University, Istanbul, Türkiye.
36. **Kalayci, N.** Günes E. & Sarıtas, S. (05-08 October 2011). The Dilemma of Primary Students related to Freedom or Security. INCCUI-2011 - The First International Congress on Curriculum and Instruction, Anadolu University, Eskişehir, Türkiye.
37. **Kalayci, N.** Basaran, M. A. & Demirhan, Y. (27-29 May 2011). Quality in Higher Education: Ask Students What It Is Like. UYK-2011-The International Higher Education Congress: New Trends and Issues, Istanbul, Türkiye.
38. **Kalayci, N.** & Cimen, O. (27-29 May, 2011). The Evaluation of Questionnaires of Student Evaluation of Teaching and Instructors (SETI) Used at Universities in Türkiye. UYK-2011-The International Higher Education Congress: New Trends and Issues, Istanbul, Türkiye.
39. **Kalayci, N.** & Cimen, O. (May 27-29, 2011). The Analysis of Given Ratings to the Instructor and Course Evaluation Questionnaires in Terms of Some Variables. UYK-2011-The International Higher Education Congress: New Trends and Issues, Istanbul, Türkiye.

40. **Kalayci, N.**, Watty K. & Hayirsever, F. (23-25 October 2008). Academics' Perceptions and Expectations on Attaining the Aims of Higher Education - Cases in Türkiye and Australia. 11th- International Conference on Further Education in the Balkan Countries, Konya, Türkiye.
41. **Kalayci, N.**, Watty. K. & Hayirsever, F. (October 23-25, 2008). How Do Academics Conceive Quality in Higher Education? 11th- International Conference on Further Education in the Balkan Countries, Konya, Türkiye.
42. **Kalayci, N.** & Cohen M. (2003). Integrating Problem Solving with Theme-Based Learning in Key Learning Community. The Annual Meeting of the Association for the Education of Teacher in Science St Louis, Missouri, US. (ERIC).
43. **Kalayci, N.** (2003). Designing Lesson from Children's Conceptions. The Annual Meeting of the Hoosier Association for Science Teachers, Indianapolis, US.
44. **Kalayci, N.** (1997). Historical Development of the Turkish Educational System. Beijing Normal University, Education Department, Beijing, China.
45. **Kalayci, N.** (1997). Türkiye and Turkish Culture. Beijing Normal University, Education Department, Beijing, China.
46. **Kalayci, N.** (1997). The Teaching Stages of the Turkish Education System: Educational Programs. Beijing Normal University, Education Department, Beijing, China.

4.3 Uluslararası Bilimsel Toplantıların Düzenlenmesinde Görev Alma

Organizasyon Komitesi Başkanı

International Higher Education Symposium. The Present and Future of Education in Universities (IHES)", Gazi University. 17-19 April 2024.

5. NATIONAL ARTICLES AND PROCEEDINGS

5.1 Articles Published in National Refereed Journals

1. Hayirsever, F., **Kalayci, N.** & Vogiatzis, N. (2026). The Transformative Impact of Teaching and Learning Centers in Higher Education on Improving the Quality of Educational Processes: "The UK Example". Mersin University Faculty of Education Journal, 22(1), 214-242.
2. Abbak, Y., Kiliç, M. & **Kalayci, N.** (2025). Curriculum evaluation for the sustainability of curriculum higher education Design proposals for Eisner's Educational Connoisseurship and Alkin's UCLA Models. Kayseri University Journal of Social Sciences, 7(1), 247-271.
3. **Kalayci, N.** & Bayrakçı, Z. (2025). Comparative Analysis and Evaluation of Preschool Education Curricula (2013-2024) (2013-2024). The Journal of Turkish Educational Sciences, 23(1), 698-727.

4. Garip, G. & **Kalayci, N.** (2022). Curriculum Evaluation in Higher Education: Comparative Analysis of Some Practices from Australia, Canada, The United Kingdom, and The United States. *Journal of University Research*. 5(2), 140-163.
5. Eroglu, F. & **Kalayci, N.** (2022). Comparative Evaluation of Distance and Face-to-Face Education Applications of one of the Compulsory Common Courses at University- the Course of Atatürk Principles and History of Turkish Revolution. *Bayburt Journal of Education Faculty (BJEF)*, 17(34), 474-511.
6. Eroglu, F. & **Kalayci, N.** (2020). Foreign Language Course, one of the Compulsory Common Courses in Universities Comparing Distance and Face-to-Face Education Applications. *The Journal of Turkish Educational Sciences* 18(1), 236-265.
7. Eroglu, F. & **Kalayci, N.** (2020). Comparative Evaluation of Distance and Face-to-Face Education Applications of Turkish Language Course, a Compulsory Common Course in Universities. *Journal of Mother Tongue Education*, 8(3), 1001-1027.
8. **Kalayci, N.** & Baysal, B. (2020). Comparative Analysis of Social Studies Curricula (2005-2017-2018). *Afyon Kocatepe University Journal of Social Science*, (22)1, 106-129.
9. **Kalayci, N.** & Yildırım, N. (2020). Comparative Analysis and Evaluation of Turkish Curricula (2009-2017-2019). *Trakya Journal of Education*, 10(1), 260-284.
10. İlhan, E. & **Kalayci, N.** (2019). How to Evaluate Curricula in Higher Education? Designs Based on Four-Stage Evaluation and Discrepancy Models. *Journal of Higher Education and Science*, (3), 349-362.
11. Demir, F., İlhan, E. & **Kalayci, N.** (2019). Curriculum 4.0: One of the Means of Achieving the Targeted Transformation in Higher Education. *Bayburt University Journal of Education Faculty*, 14(28), 432-466.
12. Korkmaz, G. & **Kalayci, N.** (2019). Theoretical Foundations of Project Based Curricula in Higher Education. *Çukurova University Faculty of Education Journal*, 48(1), 236-274.
13. İlhan, E. & **Kalayci, N.** (2018). Evaluating Core Curricula Implemented at Undergraduate Programs of Universities. *Journal of Higher Education*, 8(3), 264–281.
14. **Kalayci, N.** & Ozturk, A. (2018). Alumni Tracking Research of Curriculum and Instruction Postgraduate Programs: The Case of Gazi University. *The Journal of Turkish Educational Sciences*, 16(1), 77-103.
15. **Kalayci, N.** & Keleşoğlu, S. (2017). On the Threshold of the Fourth Industrial Revolution, Innovation and Education Relationship. *The Journal of Creative Drama*, 2017, 12(1), 69-86.
16. **Kalayci, N.**, & Debbag, M. (2016). Evaluation of Internet Based Application of Students' Evaluation of Teaching Questionnaires Used in Higher Education Institutions. *Mersin University Education Faculty Journal*, 12(3), 985-1007.
17. **Kalayci, N.** & İlhan, E. (2017). Core Curriculum in Higher Education. *The Journal of Higher Education and Science*, 7(1), 118-131.

18. **Kalayci, N., & Gunes, E. (2014).** Determination the Effects of Hidden Messages in Official Curriculum on Students' Perceptions of the Freedom Value Freedom or Safety? *Journal of Turkish Educational Sciences*, 12(1), 17-34.
19. **Kalayci, N. (2009).** Methods Used in the Evaluation Process of Faculty Member Teaching Performance in Higher Education Institutions. *Educational Administration: Theory and Practice*, 15(60), 605-636.
20. **Kalayci, N. (2008).** The Effects of Differences in Student Perceptions on Scoring in Higher Education Teaching Evaluation Surveys. *Educational Administration: Theory and Practice*. 54(54), 235-275.
21. **Kalayci, N. (2008).** "TQM CENTER" and "CURRICULUM" That Have Been Neglected During the Application Process of TQM in Higher Education. *Journal of Turkish Educational Science*, 6(2), 163-188.
22. **Kalayci, N. (2006).** The Problem-Solving Steps, Related Activities That Can Be Used in These Steps and Their Evaluation. *Education and Science*, 31(139), 56-69.
23. **Kalayci, N. (2005).** How do Elementary School Students Solve Ill- Structured Problems? *Journal of Gazi Educational Faculty*, 25(1), 123-147.
24. **Kalayci, N. (2005).** Which Situations Do the Elementary School Students Perceive as Problems at Their Schools? *Educational Administration: Theory and Practice*, 11(42), 167-193.
25. **Kalayci, N. & Büyükalan, S. (2001).** Mastering Questioning Skills. *Journal of Social Science*, 1(1), 57-70.
26. **Kalayci, N. & Çakmak, M. (2000).** Using Concept Mappings in Teaching Process. *Educational Administration: Theory and Practice*, 6(24), 561-570.
27. **Kalayci, N. (2000).** Chinese Educational System. *Educational Administration: Theory and Practice*, 6(2), 111-124.
28. **Kalayci, N. & Büyükalan, S. (2000).** Suggested Field Trip Models Related to The Observation Field Trip Method Applied in Elementary Schools. *Journal of Cukurova University Educational Faculty*, 2(18), 137-147.
29. **Kalayci, N. (1998).** The Need for Elementary School Curriculum and Work Force Market. *Contemporary Education*, 23(244), 23-24.
30. **Kalayci, N. (1994).** Effect of Planned- Slide Teaching in Student's Success, *Contemporary Education*, 19(202), 35-38.

5.2 Congress Papers and Proceedings

1. İlhan, E., **Kalayci, N.** & Demir, F. (27-28 September 2018). Curriculum 4.0 for Basic Qualifications Aimed to Be Provided to Students at Universities Through Industry 4.0. EDUCON- Education Conference, Ankara, Türkiye.

2. Kelesođlu, S., & Kalayci, N. (7-8 December 2017). Course Design Model for Developing Creativity. EDUCCN Education Conference, Ankara University, Faculty of Educational Sciences, Ankara, Türkiye.
3. Kalayci, N. & Hayirsever, F. (04-06 October 2012). The Analysis of Activities Designed for “Democracy Culture” Theme in the Student and Workbooks of Citizenship and Democracy Education in Terms of Gender Mainstreaming and Students’ Perceptions on Social Gender Roles. Public Education Symposium, Ankara University, Ankara, Türkiye.
4. Kalayci, N. Hayirsever, F., & Özcan, F. Z. (27-28 September 2012). The Perceptions of Primary School Students on Social Gender Roles. 2nd National Congress of Curriculum and Instruction, Abant İzzet Baysal University, Bolu, Türkiye.
5. Kalayci, N. & Demir, S. (27-28 September 2012). The Evaluation of Teaching Principles and Methods in Teacher Profession Courses in the Curriculum of Education Faculties. 2nd National Congress of Curriculum and Instruction, Abant İzzet Baysal University, Bolu, Türkiye.
6. Kalayci, N. (24-25 May 2012). Creative Thinking and Implementations: Anatolian High Schools. 2nd National Congress of Education, Çapa Anadolu Öğretmen Lisesi, İstanbul, Türkiye.
7. Kalayci, N., Güldür, M., M. & Güngör, M. (13-15 September 2006). Using Power of Project Based Learning in Jewelry Design Courses. XV. Congress of Turkish Educational Sciences, Poster Presentation, Muğla University, Faculty of Education, Muğla, Türkiye.
8. Kalayci, N. & Hayirsever, F. (23-26 October 2002). Which Situation Do the Elementary School Students Perceives as a Problems at Their School. XI. Educational Sciences Congress, Near East University, Turkish Republic of Northern Cyprus.
9. Kalayci, N. (07-09 July 2001). Two-Dimensional Visual Learning and Teaching Tools. X. National Educational Sciences Congress, Abant İzzet Baysal University, Faculty of Education, Bolu, Türkiye.
10. Kalayci, N. (07-08 September 2001). The Relationship between 2-D Visual Tools and the Learning Theories and Classification of These Tools. Science Education Symposium, Maltepe University, Education Faculty, İstanbul, Türkiye.
11. Kalayci, N. (07-08 September 2001). The Examples of Mind-Concept-Knowledge Maps Which Can Be Used in Science Education. Science Education Symposium, Maltepe University Education Faculty, İstanbul, Türkiye.
12. Kalayci, N. & Büyükalan, S. (01-03 September 1999). Field Trip Observation Method Applied in Primary Schools: Observations and Student Views in Two Different Places. VIII. National Educational Sciences Congress, Karadeniz Technical University, Fatih Faculty of Education, Trabzon, Türkiye.
13. Kalayci, N. & Büyükalan, S. (09-11 September 1998). Teaching Materials. Exhibition and Paper Presentation, VII. National Educational Sciences Congress, Selçuk University Faculty of Education, Konya, Türkiye.

6. BOOKS AND THESIS

6.1 Books

1. İlhan, E., & Kalayci, N. (2021). Higher Education Ecosystem and Core Curriculum. Ankara: Nobel Publishing.
2. Adair, J. (2017). Decision Making and Problem Solving. Translation from the 3rd Edition, (Translated by Korkmaz, G.), Edited by Kalayci, N., Ankara: Pegem Academy.
3. Silberman, M. (2016). Active Teaching. (Translated by Kalayci, N., Olğun, M. & Yücesoy-Gündoğan, Y.), Edited by Kalayci, N., Ankara: Pegem Academy.
4. Wolf, P., Cristensen, J.H., Svinicki, M.D. & Rice, R.E. (2015). Curriculum Development in Higher Education: Processes and Implementations Driven by Faculty Members. (Translated by Kalayci, N. & E. İlhan), Edited by Atay, M. T., Ankara: Elhan Publishing.
5. Kalayci, N. (2004). Elementary Education in Turkish Republic between 1923 and 1980. Ministry of Education, (2nd Edition), Istanbul: Türkiye.
6. Kalayci, N. (2001). Problem Solving and its Applications in Social Sciences. Ankara: Gazi Yayınevi.
7. Kneeland, S. (2001). Problem Solving (Translated by Kalayci, N.). Ankara: Gazi Publishing.
8. Adair, J. (2000). Decision Making and Problem Solving (Translated by Kalayci, N.). Ankara: Gazi Publishing.
9. Kalayci, N., Çelenk, S., & Tertemiz, N. (2000). Elementary School Education Curriculum and Current Trends. Ankara: Nobel Publishing.
10. Kalayci, N. et al. (1996). A Guide for Curriculum Development in Education. Ministry of Education, Curriculum Development Division, Ankara: Türkiye.
11. Kalayci, N. (1988). Elementary Education Curriculum in Turkish Republic between 1923 and 1980. Ministry of Education, Istanbul: Türkiye.

6.2 Book Chapters in other Authors' Books

1. Kalayci, N. (2006). "Problem Solving" included in Dilek Gözütok's book entitled as, "Teaching Principles and Methods", pp. 151-160, Ankara: Ekinoks Publishing.
2. Kalayci, N. (2005). "Two Dimensional Visual Learning and Teaching Tools", a chapter included in Halil İbrahim Yalın's book entitled as "Secondary School Teaching Technologies and Teaching Material Development", pp. 67-80, Ankara: Nobel Publishing.

6.3 Thesis

1. Kalayci, N. (1994). "Assessment Time Spent by Teachers in Course of Social Sciences in Elementary Schools in 2nd Grade", Ph.D. Thesis (Unpublished), Hacettepe University, Graduate School, Institute of Social Sciences Ankara, Türkiye. Supervisor: Prof. Dr. Özcan Demirel.

2. **Kalayci, N.** (1988). “Elementary Education in Turkish Republic between 1923 and 1980”, Ministry of Education, Master Thesis, Ankara University, Faculty of Education, Ankara, Türkiye. (Published Master Thesis) Supervisor: Prof. Dr. Saffet Bilhan.

7. PROJECTS

1. Young Children Can Do Real Research. (2003). Joint Project of North Wayne Elementary School, The Key Learning Community School and Private Gazi Anadolu Elementary, Indianapolis, US.
2. The Educational Systems in Türkiye and Community Centers. (1995). Aharon Ofri International Study Center, Jerusalem, Israel.
3. Primary School Art Management. (1997). Higher Education Council of Türkiye (YÖK)/ World Bank, Improvement Project of National Education, in service Training Program for Teachers, Panel Member.
4. Secondary School Art Management. (1997). Higher Education Council of Türkiye (YÖK)/ World Bank, Improvement Project of National Education, in service Training Program for Teachers, Panel Member.

8. KEYNOTE SPEECHES IN NATIONAL CONGRESS, SYMPOSIUM AND CONFERENCES

1. **Kalayci, N.** (2019). Curriculum Development, Internal Evaluation – Course Identification Forms – Relationship between NQF and Curriculum Objective. Yıldırım Beyazıt University Faculty Members and Administrators, Ankara.
2. **Kalayci, N.** (2019). Evaluation and Quality Relationship in Higher Education “Let’s Ask and Students, Faculty, Documents Tell”. International Congress on Curriculum and Instruction Redesigning Future in The Light of Curriculum Studies, Ankara.
3. **Kalayci, N.** (2018). Creative Thinking and Innovation in Education and Business Life in the 21st Century: Raising the People of the Twenty-First Century. Turkish American Association, Ankara.
4. **Kalayci, N.** (2018). Creative Thinking and Innovation Relationship. Faculty of Pharmacy Farma Ekol Student Community Symposium, Gazi University, Ankara.
5. **Kalayci, N.** (2018). Creative Thinking and Innovation: Our Hearts Should Desire - Our Power Should Be Enough. UYEK V. International Congress of Gifted and Talented Children and Education - Entrepreneurship, Innovation & Creativity. Hasan Kalyoncu University, Gaziantep.
6. **Kalayci, N.** (2017). Transformation of Transformation. The Existing Education Should Be Transformed Into Something Else. Türkiye Quality Foundation, KalDer, Bursa.
7. **Kalayci, N.** (2016). The Harmony of the Opposites: Success and Failure. Workshop for Good Practices in the Education of Gifted Children, Ankara.
8. **Kalayci, N.** (2016). “Falso Pusula (False Compass)” in Education – Facts, Utopias and Dystopias. Schools in the Future. FMV Ayazağa Işık High School, İstanbul.

9. **Kalayci, N.** (2015). Hidden Curriculum: Educational Adventure from the Early Childhood Period. METU Development Foundation Schools, Ankara.
10. **Kalayci, N.** (2014). Curriculum Development, Internal Evaluation – Course Identification Forms – Relationship between NQF and Curriculum Objective. Abdullah Gul University Faculty Members and Administrators, Kayseri.
11. **Kalayci, N.** (2014). Curriculum Development, Core Curriculum Structure and Applications. Abdullah Gul University Faculty Members and Administrators, Kayseri.
12. **Kalayci, N.** (2014). Educational Design, the Art of Design. TEDx, Adana.
13. **Kalayci, N.** (2014). An Adventure from the Nature of Change to Change of Nature: “Education-Change-Mobility Relations” 4th New Generation Education Conference Acıbadem Doğa Colleges - Vitamin İstanbul University, İstanbul.
14. **Kalayci, N.** (2014). Sorting Out the Problem of Problem Solving. PISA Evaluation Assembly, Turkish Industry and Business Administration (TUSİAD), İstanbul.
15. **Kalayci, N.** (2013). Education in Türkiye as a Dilemma and a Dead End. Türkiye Private Schools Association, Antalya.
16. **Kalayci, N.** (2012). Hidden Curriculum. Annual Congress of Science and Technology Teachers, Ankara.

9. GIVEN SEMINARS, CONFERENCES AND TALKS

1. Creative Thinking in Graduate Education. Gazi University, Ankara, 2024.
2. Learning and Teaching Centers in Universities. Gazi University, Ankara, 2022.
3. Everyone Climbs to Everest. TED, Ankara, 2019.
4. Active Teaching Methods-Questions- On Success. Sinav Education Institutions, Ankara, 2019.
5. Creative Problem Solving and Innovation. TED, Çorum, 2019.
6. On Success. Gazi University, Faculty of Pharmacy, Ankara, 2019.
7. Qualitative Research Method - Content Analysis. The Ministry of Finance, Ankara, 2019.
8. Effective Presentation – Applications. Seviye Schools, Denizli, 2018.
9. Fundamentals of Program Development and Evaluation, Applied Studies. Vizyon Schools, İstanbul, 2018.
10. Training of Trainers/Educators. General Directorate of State Airports Authority, Ankara 2017.

11. The Fundamentals of Curriculum Development and Evaluation, Hands-on Activities. Vizyon Schools (Private), İstanbul. 2017.
12. Creative Problem Solving and Decision Making-II. Revenue Administration, Afyon, 2017.
13. Creative Problem Solving-Metacognitive Skills. Central Bank of Turkish Republic, Ankara, 2017.
14. Creative Problem Solving and Innovation. Vizyon Schools (Private), İstanbul. 2017.
15. Communication, Collaboration and Interaction. Vizyon Schools (Private), İstanbul. 2017.
16. Creative Problem Solving and Decision Making (I). Revenue Administration, Afyon, 2017.
17. Effective Presentations-Practices. General Directorate of Security Affairs, Ankara, 2017.
18. Active Teaching. Seviye Colleges, Ankara, 2017.
19. Harmony of Opposites: Success and Failure. Türkiye Education, Culture, Health Foundation-TÜZYEKSAV. Ankara, 2016.
20. Creative Problem Solving-Metacognitive Skills. Central Bank of Turkish Republic. Ankara, 2016.
21. Communication Process and Communication in the Classroom. Türkiye Education, Culture, Health Foundation-TÜZYEKSAV. Ankara, 2016.
22. Critical Thinking. English Culture Colleges, Ankara, 2016.
23. Development of e-Content. Ministry of National Education, General Directorate of Innovation and Education Technologies, 2015.
24. Problem Solving and Creative Drama. ODTÜ, Mersin, 2015.
25. Activation of Teaching and In-Class Communication. Kuleli Military High School, İstanbul, 2015.
26. Finland Educational System. Private Nesibe Aydın Schools, Ankara, 2014.
27. Creative Thinking. Private Nesibe Aydın Schools, Ankara, 2014.
28. Problem Solving. Private Nesibe Aydın Schools, Ankara, 2013.
29. Material Development. Private Nesibe Aydın Schools, Ankara, 2013.
30. Communication and Effective Presentation. Smart Schools, Ankara, 2013.
31. Management and Management Skills. Gazi University, 2013.
32. Critical Thinking. Baskent University Private Ayşe Abla Schools, Ankara, 2013.

33. Question-Answer Implementations. Baskent University Private Ayşe Abla Schools, Ankara, 2013.
34. Material Development. Baskent University Private Ayşe Abla Schools, Ankara, 2013.
35. In-Class Communication. Baskent University Private Ayşe Abla Schools, Ankara, 2012,-.
36. The Development of Creative Thinking Skills. Baskent University Private Ayşe Abla Schools, Ankara, 2012.
37. Creative Thinking and Applications. Ministry of Education, Project of Career Enhancement Education For Teachers, ÖMGEP, Kızılcahamam, Türkiye, 2012.
38. Decision Making Procedures– Applications. Turkish Airborne Institute, Ankara, Türkiye, 2011.
39. Hidden Curriculum. Annual Meeting of Science and Technology Teachers, Ankara, Türkiye, 2012.
40. Improvement of Creative Thinking Skills. Baskent University, Ayşe Abla Schools, Türkiye, 2012.
41. Higher Order/Level Thinking Skills. Central Bank, Ankara, Türkiye, 2012.
42. Hidden Curriculum. TED College, Ankara, Türkiye, 2012.
43. Improving Communication Skills. Ministry of Finance, Antalya, 2011.
44. Decision Making Procedures– Applications. Turkish Airborne Institute, Ankara, Türkiye, 2011.
45. Creative Problem Solving – Applications. General Secretariat of Presidency of Turkish Republic, Ankara, Türkiye, 2011.
46. Active Teaching Techniques for In-service Training Programs. Central Bank of Turkish Republic, Ankara, Türkiye, 2011.
47. Creative Problem Solving – Applications. Turkish Airborne Institute, Ankara Türkiye, 2010.
48. Effective Presentation and Communication. Turkish Airborne Institute, Ankara Türkiye, 2009.
49. Effective Presentation and Communication. Public Procurement Institution, Ankara, Türkiye, 2009.
50. Teamwork. Public Procurement Institution, Ankara, Türkiye, 2009.
51. Active Teaching Methods. Ministry of Finance, Ankara, Türkiye 2008.
52. Instructional Planning. Ministry of Finance, Ankara, Türkiye 2008.
53. Curriculum Evaluation at in -Service Training Programs. Agricultural Credit Cooperation’s, Türkiye Ankara, 2007.
54. Planning in Teaching and Effective Presentation. Ministry of Finance, Ankara. Türkiye 2007.

55. Innovation- Creativity in Innovation Culture. IHGS, İstanbul, Türkiye 2007.
56. Innovation– Creativity in Innovation Cultur. Turkish Patent Institute, Ankara, Türkiye 2007.
57. Creative Problem Solving – Applications. Turkish Sugar Industries, Sugar Institute, Ankara, Türkiye, 2007.
58. Problem Solving and Critical Thinking. Turkish Coal Cooperation, Ankara, Türkiye 2006.
59. Active Instruction Methods. Gazi University, Dentistry Faculty. Ankara, Türkiye. 2005.
60. Goal Identification on Medical Schools’ Curriculum. Gazi University. Medical School. Ankara, Türkiye. 2004.
61. Active Teaching Methods. Ministry of Internal Affairs, Public Defence Branch, Ankara, Türkiye. 2004.
62. Critical Thinking and Creative Problem Solving. Ministry of Internal Affairs, National Police Department, Beginning Level Police Officer Director Teaching Program Seminar, Ankara, Türkiye. 2004.
63. Creative Problem Solving, Workshop. Ankara Traffic Control Department Brach Unit, Ankara Police Department, Ankara, Türkiye. 2002.
64. Problem Solving in Communication Problems. Turkish Petroleum Co., Training Seminar for Managers, Ankara, 2002.
65. Project Based Learning In-Service Seminar. Ankara College Foundation, Elementary School Section, Antalya, Türkiye. 2001.
66. Problem Solving, Ministry of Internal Affairs, National Police Department, Anti-Terror Branch Unit, In-service Training Program, Ankara. Türkiye. 2000-2001.
67. Communication. Bilsit International Education Institute. L.S.P.R. Public Relations Vocational Programme. Ankara. Türkiye. 2000.
68. Communication. Bilsit International Education Institute. A.H.M.A.Vocational Program. Ankara, Türkiye. 2000.
69. Active Teaching Approaches. Workshop, Gazi University Medical School, Educational Seminars for Academics. Ankara, Türkiye. 2000.
70. Improvement of Creativity. Turkish Sugar Production Plants Association, Erdek, Türkiye. 2000.
71. Affective Objectives in Multiple Intelligences Plans and Its Applications, Active Teaching Approaches, In-Service Teaching Seminar. Ankara College Foundation, Elementary School Section, Antalya, Türkiye. 2000.
72. Learning and Teaching to Think, Curriculum Planning and Instruction Techniques Based on Multiple Intelligences and Bloom’s Taxonomy In-Service Educational Seminars for Special Education Schools, İstanbul, Türkiye 1999.

73. Active Teaching Methods, Curriculum Development. Ministry of Internal Affairs Army Staff Education Seminars. Ankara, Türkiye. 1999.
74. Science Teaching Techniques, Importance of Creativity in Teaching and Its Application in Science Education. Ankara College Foundation Elementary School Section. Seminar Program. Antalya, Türkiye. 1996.
75. Curriculum Development, Ministry of Education. Educational Seminars. Ankara, Türkiye. 1996.

10. PARTICIPATED NATIONAL PROJECTS AND MEETINGS

1. Education by Using Information Technologies, Board of Advisor (BTIE). Ankara, Türkiye. 2001.
2. Gazi University Foundation Elementary School (Private) Educational, Advisor. Ankara, Türkiye. 1999-2001.
3. Education by Using Information Technologies, Board of Advisor (BTIE). Ankara, Türkiye. 2000.
4. Education by Using Information Technologies, Board of Advisor (BTIE). Ankara, Türkiye. 1999.
5. Elementary School Art Education Board of Higher Education World Bank Project. Panelist, Ankara, Türkiye. 1997.
6. Secondary School Art Education Board of Higher Education World Bank Project. Panelist. Ankara, Türkiye. 1997.
7. Ministry of Educational Curriculum Development Department, Advisor. Ankara, Türkiye. 1995-1996.
8. 15th National Education Council, Observer Member. Ankara, Türkiye, 1996.
9. 14th National Education Council, Observer Member. Ankara, Türkiye, 1993.

11. RECEIVED AWARDS

1. Gazi University Publication Incentive Award (2015)
2. Gazi University Publication Incentive Award (2014)
3. Gazi University Publication Incentive Award (2012)
4. Gazi University Publication Incentive Award (2011)
5. TUBİTAK (Scientific Council of Türkiye), Scientific Publication Award (2011)
6. TUBİTAK (Scientific Council of Türkiye), Scientific Publication Award (2009)

7. TUBİTAK (Scientific Council of Türkiye), Scientific Publication Award (2008)

12. CERTIFICATES OBTAINED FROM INTERNATIONAL CONGRESS AND SEMINARS

1. Creative and Innovative Product Development Seminar with TRIZ, Gazi University, Ankara. 2016.
2. 80th Anniversary International Forum “The Right to Education and Future Perspective”. Turkish Education Association, Ankara. 2008.
3. Innovation in Engineering Education: Trends in Engineering Education: Why a Change is Needed, and How. Ankara University, Faculty of Engineering, Ankara, Türkiye and Rowan University, US. 2005.
4. The Social Studies Professional Staff Development Conference. MI. US. 2004.
5. Linking All Types of Teachers to International Cross-Cultural Education (LATTICE), Michigan State University. MI. US. 2003-2004.
6. Lilly Faculty Seminar Series “Peer Instruction: Ten Years of Experience and Result” Prof. Dr. Eric Manzur. Michigan State University. US. 2004.
7. Lilly Faculty Seminar Series “Development Engaging Learning Experience for Student: Focus on Design Project”. Prof. Dr. Robert F. Banks. Michigan State University. US. 2004.
8. Critical Thinking. Seminar. National Academy, Sonoma State University. CA. US. 2003.
9. Urban Education Conference “Collaboration to Close the Achievement Gap: What Will it Take” IUPUI, Indianapolis, School of Education. IN. US. 2003.

13. COURSES VIA DISTANCE EDUCATION VIDEOS

These videos can be watched on the link “Vitamin Öğretmen Portalı www.vitaminogretmen.com/”. Vitamin Öğretmen Portal is free for all the teachers who work at primary and secondary schools affiliated with Ministry of National Education. These interactive videos usually last at least 60 minutes.

1. Active Teaching for Active Learning, 5 Different Program, 2017.
2. The Principles of Content Design at Courses and Curriculum Level, 2016.
3. Flipped Classroom Practices, 2016.
4. Six Action Shoes Technique, 2016.
5. Six Value Medals Technique, 2016.
6. Let’s Change the Roles: Questioner Students, Responsive Teacher, 2015.

7. Tools For Structuring Knowledge that Can Be Used For Every Subject, 2015.
8. Design of a Course and Instruction, 2015.
9. Effective Teaching Activities for Effective Learning, 2015.
10. Let's Observe! – Observational Trips Method, 2015.
11. Instructional Technologies and Material Development V, 2015.
12. Hidden Curriculum at Our Schools and Classes, 2015.
13. Flipped Classroom Practices, 2015.
14. The Land of White Lillies Finland – II, 2014.
15. Every Moment, Everywhere, for Everyone: Three Dimensional Problem Solving with Pictures and Drawings, 2014.
16. Problem Solving Method with Inquiry Based Techniques, 2013.
17. Collaborative Learning Techniques, 2013.
18. How Can We Develop Our Students' Decision Making Skills?, 2013.
19. Innovation and Creativity-Conceptional Discussion and Practices I – II, 2013.
20. Creative and Innovative Practices from You and Us – Materials and Activities, 2013.
21. Instructional Technologies and Material Development – IV, 2013.
22. Critical Thinking and Practices I – II, 2013.
23. Finland Educational System and Environment from an Educator's Perspective (Live from Finland) I, 2013.
24. Lecturing Method I – II, 2012.
25. Instructional Activities in Classroom, 2012.
26. Fresh Activities I – II, 2012.
27. Key Principles for Project-Based Teaching I-II, 2012.
28. Discussion Technique in Classroom and Preparing Questions for Discussion I-II, 2012.
29. Station Technique, 2012.
30. Six Hat Thinking Technique, 2012.

31. Problem Solving Skills and Practices III – IV, 2012.
32. Problem Solving Skills and Practices I – II, 2011.
33. Mind (Concept) Maps, 2011.
34. Material Development and Implementations I – II – III, 2011.
35. Active Teaching I – II – III, 2011.
36. Creativity, 2011.

14. NEWSPAPER COLUMNS

1. We're always the ones thinking for the students. Hürriyet 15.1.2028.
2. “Core Curriculum” For Universities. Hürriyet. 02.10.2017.
3. Think Creatively, Imagine and Implement. Hürriyet. 15.02.2016.
4. The Key for Success: Imagine, Think Creatively. Hürriyet. 31.01.2016.
5. Do Not Think... Do not Bother Yourself Why. www.bilimiletisimi.com 15.01.2016.
6. Would You Like to Tape Back Your Life If You Had a Chance? Hürriyet. 02.03.2015.
7. The Solution for Social Gender Inequality is in Education. Hürriyet. 22.12.2014.
8. Design of Educational Environment is to Design the Future. Al Jazeera. 28.09.2014.
9. Sort Out the Problem-Solving Problem. Hürriyet. 30.06.2014.

15. COURSES GIVEN IN LAST TWO YEARS ON UNDERGRADUATE LEVEL

Academic Year	Semester	Courses	Hours Per Week		Students
			Theoretical	Practical	
2023 - 2024	Fall	Teaching Principles and Methods	2	-	30
	Spring	Teaching Principles and Methods	2	-	35
2023 - 2024	Fall	Teaching Principles and Methods	3	-	30
		Introduction to Education Sciences	3	-	40
	Spring	Curriculum Development	3	-	35
		Teaching Technologies and Material Development	2	2	30
		Teaching Principles and Methods	3	-	15

16. COURSES GIVEN IN LAST TWO YEARS ON GRADUATE LEVEL

Academic Year	Semester	Courses	Hours Per Week		Students
			Theoretical	Practical	
2023 - 2024	Fall	Theoretical Foundations of Program Evaluation	3	-	5
		Creativity and Innovation in Teaching Technologies	3	-	4
		Curriculum Evaluation Models	3	-	5
	Spring	Theoretical Foundations of Program Evaluation	3	-	5
		Creativity and Innovation in Teaching Technologies	3	-	4
		Gender Education	3	-	4
2023 - 2024	Fall	Curriculum Evaluation Models	3	-	3
		Curriculum Development	3	-	4
		Creativity and Innovation in Teaching Technologies	3	-	4
	Spring	Theoretical Foundations of Program Evaluation	3	-	5
		Curriculum Development	3	-	4